



ASSOCIATION DE LANGUE FRANCAISE DES
PSYCHOLOGUES SPECIALISES POUR
PERSONNES HANDICAPEES VISUELLES

“Recommendations for the practice of psychologists working with Visually Impaired People”

**5TH EUROPEAN CONFERENCE ON PSYCHOLOGY AND VISUAL
IMPAIRMENT ECPVI 2014 – BRATISLAVA November 20-21**

ALFPHV

→ **Association of French Speaking Psychologists
Specialized for Visually Impaired People**

- **+ 40 years**
- **Psychologists + blind and partially sighted persons**
- **+ other professionals**



Different fields

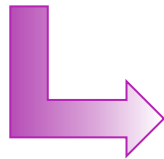
ALFPHV

**Clinical
dimension**



**Ethical
commitment**

- **Yearly study days and published proceedings**



2009	Visual impairment, ethics and practices
2010	Teenage and visual deficiency
2011	Neuropsychology and visual deficiency
2013	Rethinking compensation
2014	Parenthood

INTRODUCTION

“Recommendations for the practice of psychologists working with Visually Impaired People”

Reference

Based on

« Code de Déontologie des Psychologues Français »

INTRODUCTION

« **Code de Déontologie des Psychologues Français** »

All the duties that psychologists have to respect in their practice

In French, we distinguish :

Déontologie

Morale

Éthique

INTRODUCTION

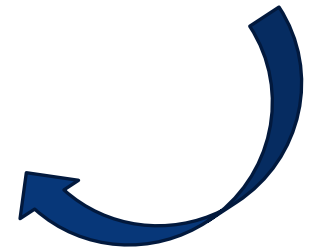
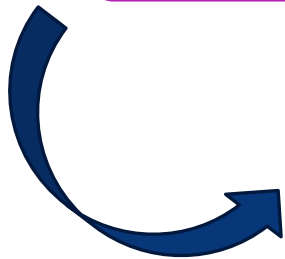
**Not a guide of
good conducts**

BUT

Framework

**Specific
encounter**

Own way of working



INTRODUCTION

« Recommendations »



3 Categories

- 1. Psychologist's status and role**
- 2. Psychologist's responsibilities**
- 3. Psychologist's methods of work**

1. Psychologist's status and role

Technical executives

A specified level of qualification

A specified level of responsibility

A degree of autonomy

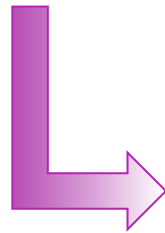


professional decisions

1. Psychologist's responsibilities

Focus = psychological dimension of the subject

Psychologist's function + practice



“to have the Visually Impaired Person recognized and respected in his psychological dimension”

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Visually impaired persons

“to have the Visually Impaired Person recognized and respected in his psychological dimension”

- **No Injunction**
- **Respect**

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Families

- **Consent of parents**
- **Singularity**

“to have the Visually Impaired Person recognized and respected in his psychological dimension”

**PROFESSIONAL
CONFIDENTIALITY**

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Team of professionals

- **Welcoming sessions + multidisciplinary meetings**
 - **Shared professional confidentiality**

“to have the Visually Impaired Person recognized and respected in his psychological dimension”

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Team of professionals



- **Particularities of deficiency**
- **Free consent**



- **Reflection**
- **Exchanges**

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Institution

“to have the Visual Impaired Person recognized and respected in his psychological dimension”

- **Project** **Well-being + privacy respect
Visual Impairment**
- **Time** **Professional teamwork**

2. Psychologist's responsibilities

Focus = psychological dimension of the subject

Psychologists



Institution Themselves


“to have the Visual Impaired Person recognized and respected in his psychological dimension”

- **Personal involvement**

3. The various methods of work

Different terms

Clinical Work


**Visual Impaired
Persons + families**

**Confidential
listening spaces**

**Work with the
professionals**



3. The various methods of work

Clinical Work

ASSESSMENTS



- **Only elements corresponding to the question**
- **Agreement of the person concerned**

3. The various methods of work

Different psychological work

**Primordial
relationships**

**Stages of early
development**

**Psychical
trauma**

**Compensation
strategies**

**Self-image
Self-esteem**

**Disability
announcement**

3. The various methods of work

Usual and specific tools

**Listening
Supporting**

**Clinical and
behavioral
observations**

**Psychotherapeutic
approaches**

Group techniques

**Psychometric and
assessment tools
projective techniques**

3. The various methods of work

Relationships



Colleagues



Institutional



Families



External partners

- **Continuity of action**
- **Respect of the deontological code**
- **Accessible language**
- **Information of the person concerned**

3. The various methods of work

Education and research

Education all along the life



Develop knowledges



Promote scientific research



Psychology



Visual Impairment

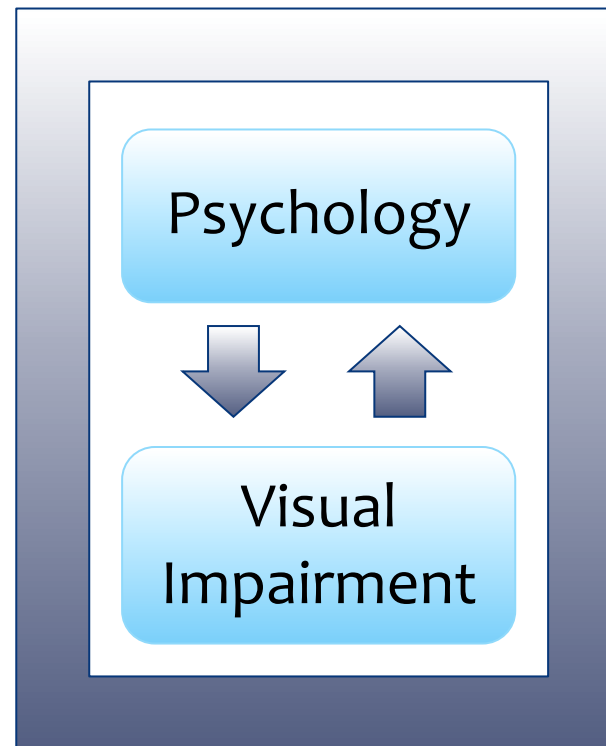
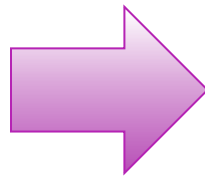


3. The various methods of work

Education and research

Welcoming and training psychology students

Welcoming and training students from other disciplines



3. The various methods of work

Supervision of students

Responsability



Welcoming

Training



Psychology students

Other students

TO SUMMARIZE

Clinical dimension

Visually Impaired Person

- Uniqueness
- Own ability to find solutions

Multidisciplinary

- Importance of the teamwork

Professional codes

- Which reference in each country ?



Association de Langue Française
des Psychologues
spécialisés pour les personnes
Handicapées Visuelles

**TOMENO, GUIBORA,
LÉCOLIER, ROLLOT
& VAN LANDEGHEM**

**Thank you for your
attention**

See you soon in Bordeaux !

**Now, let's start the
discussion!**

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